

SYLLABUS

HISTORY

Note :

There are two Papers for each of the subject. Paper - I on Teaching and Research aptitude, Paper - II based on the Syllabus of concerned subjects. Details are furnished below:

PAPER - I

Subject : General Paper on Teaching & Research Aptitude

The Test is intended to assess the teaching / research aptitude of the candidate. They are supposed to possess and exhibit cognitive abilities like comprehension, analysis, evaluation, understanding the structure of arguments, evaluating and distinguishing deductive and inductive reasoning, weighing the evidence with special reference to analogical arguments and inductive generalization, evaluating, classification and definition, avoiding logical inconsistency arising out of failure to see logical relevance due to ambiguity and vagueness in language. The candidates are also supposed to have a general acquaintance with the nature of a concept, meaning and criteria of truth, and the source of knowledge.

There will be 50 questions for Paper- I. There is a prescribed syllabus for Paper-I.

1. The Test will be conducted in objective mode. The Test will consist of two Papers. All the two Papers will consists of only objective type questions and will be held on the day of Test in two separate sessions as under:

Session	Paper	Number of Questions	Marks	Duration
First	I	50 questions	$50 \times 2 = 100$	1 Hour
Second	II	100 questions	$100 \times 2 = 200$	2 Hours

2. Candidates who appear in two Papers and secure at least 40% aggregate marks for candidates belonging to General category and atleast 35% aggregate marks for candidates belonging to reserved categories will be declared qualifies for Eligibility for Assistant Professor by following the reservation policy of the State Government.
3. The Syllabus of Paper-1 and paper – II will remain the same.

**SLET Commission, Assam
(N.E. Region)**

Subject : HISTORY Code No. : 05

SYLLABUS

PAPER - I

The History paper consists of all the aspects of Indian History, Pre-history, Ancient period, medieval Indian history and Modern India including National Movement and post independent phase. It also consists of Historical Method, Research Methodology and Historiography. Since, the subject and the boundaries of Indian history are vast and comprehensive, it has been systematically analysed and synthesized into **Ten units**. However, the concepts, the ideas and the terms given here would specify the extent the subject included though it is not mentioned in the units. It is to make the student realize the comprehension of the syllabus prepared.

Concepts, Ideas and Terms

Bharatvarsha	Khilafat
Sabha and Samiti	Sulah-i-kul
Varnasrama	Turkan-i-Chahlghani
Vedanta	Watan
Purusharthas	Baluta
Rina	Taquavi
Samskaras	Iqta
Yajna	Jaziya
Ganarajya	Zakat
Janapada	Madad-i-maash
Doctrine of Karma	Amaram

Dandaniti/Arthasastra/Saptanga	Raya-Rekho
Dharmavijaya	Jangama/Dasa
Stupa/Chaitya/Vihara	Madarasa/Maqtab
Nagara/Dravida/Vesara	Chauthi/Sardeshmukhi
Bodhisattva/Tirthankara	Sarai
Alvars/Nayanars	Polygars
Sreni	Jagir/Shariyat
Bhumi-Chidra-vidhana-nyaya	Dastur
Kara-bhoga-bhaga	Mansab (Rank)
Vishti	Deshmukh
Stridhana	Nadu/Ur
Memorial Stones	Ulema
Agraharas	Firman
Ain-i-Dashsalah	Satyagraha
Pargana	Swadeshi
Shahna-i-Mandi	Revivalism
Mahalwari	Communalism
Hind Swaraj	Orientalism
Mercantilism	Oriental Despotism
Economic Nationalism	De-Industrialisation
Indian Renaissance	Subsidiary Alliance
Economic Drain	Evangelicalism
Colonialism	Bhudan
Paramountcy	Panchsheel
Dyarchy	Mixed Economy
Federalism	Socialism
Utilitarianism	Hindu Code Bill

Filtration Theory

Historical Methods

Forward Policy

Plagiarism

Doctrine of Lapse

Ethics and Morality in History writing

UNIT-1

Negotiating the Sources: Archaeological sources: Exploration, Excavation, Epigraphy and Numismatics. Dating of Archaeological sites. Literary Sources: Indigenous Literature: Primary and Secondary: problem of dating Religious and Secular Literature, Myths, Legends, etc. Foreign Accounts: Greek, Chinese and Arabic.

Pastoralism and food production: Neolithic and Chalcolithic phase : Settlement, distribution, tools and patterns of exchange.

Indus/Harappa civilization: Origin, extent, major sites, settlement pattern, craft specialization, religion, society and polity, Decline of Indus Civilization, Internal and external trade, First urbanization in India.

Vedic and later Vedic periods; Aryan debates, political and Social Institutions, State Structure and Theories of state; Emergence of Varnas and Social Stratification, Religious and Philosophical Ideas. Introduction of Iron technology, Megaliths of South India.

Expansion of state system: Mahajanapadas , Monarchical and Republican states, Economic and Social Developments and Emergence of Second Urbanization in 6th century BCE; Emergence of heterodox sects-Jainism, Buddhism and Ajivikas.

UNIT-II

From State to Empire: Rise of Magadha, Greek invasion under Alexander and its effects, Mauryan expansion, Mauryan polity, society, economy, Asoka's Dhamma and its Nature, Decline and Disintegration of the Mauryan Empire, Mauryan art and architecture, Asokan edicts: language and Script. Dissolution of Empire and Emergence of Regional Powers: Indo-Greeks, Sungas, Satavahanas, Kushanas and Saka-Ksatrapas, Sangam literature, polity and society in south India as reflected in Sangam literature. Trade and commerce from 2nd century BCE to 3rd century

CE, Trade with the Roman world, Emergence of Mahayana Buddhism, Kharavela and Jainism, Post-Mauryan art and Architecture. Gandhara, Mathura and Amaravati schools.

Gupta Vakataka age: Polity and Society, Agrarian Economy, Land Grants, Land Revenue and Land rights, Gupta Coins, Beginning of Temple Architecture, Emergence of Puranic Hinduism, Development of Sanskrit Language and Literature. Developments in Science Technology, Astronomy, Mathematics and Medicine.

Harsha and his times: Administration and Religion.

Salankayanas and Visnukundins in Andhradesa.

UNIT-III

Emergence of Regional kingdoms; Kingdoms in Deccan: Gangas, Kadambas, Western and Eastern Chalukyas, Rashtrakutas, Kalyani Chalukyas, Kakatiyas, Hoysalas and Yadavas.

Kingdoms in South India: Pallavas, Cheras, Colas and Pandyas.

Kingdoms in Eastern India: Palas and Senas of Bengal, Varmans of Kamarupa, Bhaumakaras and Somavamsis of Odisha.

Kingdoms in Western India: Maitrakas of Vallabhi and Chalukyas of Gujarat.

Kingdoms in North India: Gurjara-Pratiharas, Kalachuri-Chedis, Gahadavalas and Paramaras.

Characteristics of Early Medieval India: Administration and Political Structure Legitimation of Kingship.

Agrarian economy; land grants, changing production relations; graded land rights and peasantry, water resources, taxation system, coins and currency system.

Trade and urbanization: patterns of trade, and urban settlements, ports and trade routes, merchandise and exchange, trade guilds, trade and colonization in South-East Asia.

Growth of Brahminical religions: Vaisnavism and Saivism; temples; Patronage and Regional Ramification; Temple Architecture and Regional

Styles. Dana, Tirtha and Bhakti, Tamil Bhakti movement-Shankara, Madhava and Ramanujacharya.

Society: Varna, Jati and Proliferation of castes, position of women; Gender, marriage and property relations; Women in public life. Tribes as peasants and their place in Varna order. Untouchability.

Education and Educational Institutions: Agraharas, Mathas and Mahaviharas as Centres of Education. Growth of Regional Languages.

Debates of state formation in early medieval India: (A) Feudal model (B) Segmentary model (C) Integrative model.

Arab contracts: Suleiman Ghaznavid conquests. Alberuni's Accounts.

UNIT-IV

Source of Medieval Indian History: Archaeological, Epigraphic and Numismatic sources, Material evidences and Monuments; Chronicles; Literary Sources- Persian, Sanskrit and Regional languages; Daftar Khannas: Firmans, Bahis/ Pothis/Akhbarat; Foreign Traveller's Accounts-Persian and Arabic.

Political Developments- The Delhi Sultanate- the Ghorids, the Turks, the Khaljis, the Tughlaqs, the Sayyids and the Lodis. Decline of Delhi Sultanate.

Foundation of the Mughal Empire- Babur, Humayun and the Suris; Expansion and Consolidation from Akbar to Aurangzeb. Decline of the Mughal Empire.

Later Mughals and Disintegration of the Mughal Empire.

The Vijayanagara and the Bahmanis- Deccan sultanate; Bijapur, Golkonda, Bidar, Berar and Ahmadnagar-Rise, Expansion and Disintegration; Eastern Gangas and Suryavamshi Gajapatis.

Rise of the Marathas & the foundation of Swaraj by Shivaji; its expansion under the Peshwas; Mughal-Maratha relations, Maratha Confederacy, Causes of Decline.

UNIT-V

Administration & Economy: Administration under the Sultanate, Nature of State-Theocratic and Theocentric, Central, Provincial and Local Administration, Law of succession.

Sher Shah's Administrative Reforms; Mughal Administration- Central, Provincial and Local: Mansabdari and Jagirdari systems.

Administrative system in the Deccan- The Vijayanagara State & Polity, Bahamani Administrative System; Maratha Administration-Asta Pradhan.

Frontier policies under Delhi Sultanate and Mughals.

Inter-state Relations during the Sultanate and the Mughals.

Agricultural production and Irrigation system, Village Economy, Peasantry, Grants and Agricultural Loans, Urbanization and Demographic structure.

Industries- Cotton Textiles, Handicrafts, Agro-Based industries, organization, Factories & Technology.

Trade and commerce- State Policies, Internal and External Trade: European Trade Centres and Ports, Transport and communication.

Hundi (Bills of Exchange) and Insurance, state Income and Expenditure, currency, Mint System, Famines and peasant Revolts.

UNIT-VI

Society and culture : Social organization and Social Structure.

The Sufis- Their Orders, Beliefs and practices , the leading Sufi Saints, Social synchronization.

Bhakti Movement- Shaivism; Vaishnavism, Shaktism.

The Saints of the Medieval Period- North and South- their impact on Socio-Political and Religious Life- Women Saints of Medieval India.

The Sikh Movement- Guru Nanak Dev: his teachings and practices, Adi Granth; the Khalsa.

Social Classification: Ruling class, major Religious Groups, the Ulemas, the Mercantile and Professional Classes- Rajput Society.

Rural Society- Petty chieftains, village officials , cultivators and Non-Cultivating classes, Artisans.

Position of Women- Zanaana System- Devadasi System.

Development of Education, Centres of Education and Curriculum, Madrasa Education.

Fine Arts- Major Schools of painting – Mughal, Rajasthani, Pahari, Garhwali, Development of Music.

Art and Architecture, Indo-Islamic Architecture, Mughal Architecture, Regional Styles.

Indo-Arabic Architecture, Mughal Gardens , Maratha Forts, Shrines and Temples.

UNIT-VII

Sources of Modern Indian History: Archival Materials, Biographies and Memoirs, Newspapers, Oral Evidence, Creative literature and Painting, Monuments, Coins.

Rise of British power: European Traders in India in the 16th to 18th Centuries- Portuguese, Dutch, French and the British.

Establishment and Expansion of British Dominion in India.

British Relations with Principal Indian States- Bengal, Oudh, Hyderabad, Mysore, Carnatic and Punjab.

Revolt of 1857, Causes, Nature and Impact .

Administration of the company and the Crown; Evolution of Central and provincial Structure under East India Company.

Paramountcy, Civil service, Judiciary, Police and the Army under the Company; British Policy and Paramountcy in the Princely states under the Crown.

Local Self- Government.

Constitutional Changes, 1909-1935.

UNIT-VIII

Colonial Economy: Changing Composition, Volume and Direction of Trade.

Expansion and Commercialization of Agriculture, Land rights, Land Settlements, Rural Indebtedness, Landless Labour, Irrigation and Canal System.

Decline of Industries- Changing Socio- Economic Conditions of Artisans; De-Urbanisation; Economic Drain; World Wars and Economy.

British Industrial Policy; Major Modern Industries; Nature of Factory Legislation; Labour and Trade Union Movements.

Monetary Policy, Banking, Currency and Exchange, Railways and Road transport, Communications- post & Telegraph.

Growth of new Urban centres: New Features of Town planning and Architecture, urban Society and Urban problems.

Famines, Epidemics and the government policy.

Tribal and Peasant Movements.

Indian Society in Transition: Contact with Christianity- the Missions and Missionaries; Critique of Indian Social and Economic Practices and Religious Beliefs; Educational and other activities.

The New Education- Government Policy; levels and Contents; English Language; Development of Science, Technology, public Health & Medicine- Towards Modernism.

Indian Renaissance- Socio-Religious Reforms; Emergence of Middle Class; Caste Associations and caste Mobility.

Women's Question- Nationalist Discourse; Women's organisations; British Legislation concerning women, gender Identity & constitutional position.

The Printing Press- Journalistic Activity and the Public opinion.

Modernisation of Indian Languages and Literary Forms- Reorientation in Painting, Music and performing Arts.

UNIT-IX

Rise of Indian Nationalism: Social and Economic basis of Nationalism.

Birth of Indian National Congress; Ideologies and programmes of the Indian National Congress, 1885-1920; Early Nationalist, Assertive Nationalists and Revolutionaries.

Swadeshi and Swaraj.

Gandhian Mass Movements; Subhas Chandra Bose and INA; Role of Middle class in National Movement; Women Participation in National Movement.

Left wing politics.

Depressed Class Movement.

Communal Politics; Muslim League and Genesis of Pakistan.

Towards Independence and Partition.

India after Independence: Challenges of partition; Integration of the Indian princely states; Kashmir, Hyderabad & Junagarh.

B.R. Ambedkar- The making of the Indian constitution , its Features.

The Structure of Bureaucracy.

New Education policy.

Economic Policies and the planning process; Development, Displacement and Tribal Issues.

Linguistic Reorganisation of states; Centre-state Relations.

Foreign Policy Initiatives- Panchsheel; Dynamics of Indian Politics- Emergency; Liberalisation, Privatisation & Globalisation of Indian Economy.

UNIT-X

Historical Method, Research, Methodology and Historiography.

Scope and Importance of History

Objectivity and Bias in History

Heuristics operation, Criticism in History, synthesis and Presentation.

History and its Auxiliary Sciences.

History a Science , Arts or a Social Science

Causation and imagination in History

Significance of Regional History

Recent Trends of Indian History

Research Methodology

Hypothesis in History

Area of proposed Research

Sources- Data collection; primary/secondary, original and Transit sources

Trends in Historical Research

Recent Indian Historiography

Selection of Topic in History

Notes taking, References , Footnotes and Bibliography

Thesis and Assignment writing

Plagiarism, Intellectual Dishonesty and History Writing

Beginnings of Historical writings- Greek, Roman and Church
Historiography

Renaissance and its Impact on History writing

Negative and Positive Schools of historical writing

Berlin Revolution in History writing- Von Ranke

Marxist philosophy of History-Scientific materialism

Cyclical Theory of History- Oswald Spengler

Challenge and Response Theory- Arnold Joseph Toynbee

Post- Modernism in History